

# TrackSAFE Board Game

## Level 2 – Upper Primary

### Instructions

An 'accessible', printable version of the online 'TrackSAFE Board Game' has been provided. This printable version will also be useful for teachers who would like their students to play the game without the aid of an electronic device.

There is a single A3 version of the board game ready for printing, or two A4 halves that can be joined together after printing/photocopying.

What you will need:

- 2-3 players
- A die
- A counter for each player
- A set of cards (placed face down)
- A printed copy of the game board

How to play:

1. Each player rolls the die and the player with the highest number goes first.
2. Roll the die and move that number of spaces.
3. If you land on a shaded space, ask another player to select a card and read it to you.
4. If it is a statement, follow the instructions on the card.
5. If it is a multiple choice question, answer it. If you are correct, move forward one space. If you are incorrect, move back one space.
6. The winner of the game is the first person to reach the finish space.

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What should you do when you come to a pedestrian level crossing and the lights start flashing, bells start ringing and the gates begin to close?

- A. Go home.
- B. Pull the gate so it closes quicker.
- C. Stop and wait behind the safety line.

Answer: C

### Statement

You arrive at a pedestrian level crossing and you can see a train coming. You wait until the gate opens and it is safe to cross. Nice!

Move ahead 1 space.

### Statement

The maze at the pedestrian level crossing helps you look both ways along the track to see if trains are coming. You STOP LOOK LISTEN THINK behind the safety line before crossing. You are aMAZEing!

Move ahead 1 space.

### Statement

You see a pedestrian level crossing with a small boom gate. As you arrive the boom gate lowers. You wait patiently to cross. Awesome.

Move ahead 1 space.



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What should you do when you come to a pedestrian level crossing and there are no lights, bells or gates?

- A. STOP, then LOOK LISTEN THINK while crossing.
- B. STOP LOOK LISTEN THINK behind the safety line, then cross when safe.
- C. Start eating the contents of your lunch box.

Answer: B

When there is no pedestrian walkway at a level crossing, we STOP LOOK LISTEN THINK and cross at the edge of the road when it is safe because:

- A. The tracks stick up less on the road, so you are less likely to trip over.
- B. The tracks don't have grease on them on the road.
- C. Grass can be slippery.

Answer: A

### Statement

You come to a crossing which only has a road sign – there is no designated place for pedestrians to cross. You STOP LOOK LISTEN THINK before crossing the tracks at the edge of the road. Nice work!

Move ahead 1 space.

We can continue riding our bikes across the tracks at level crossings.

- A. True.
- B. False.
- C. Only if we are wearing our helmets.

Answer: B



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Who has to give way to trains at level crossings?

- A.** Pedestrians only.
- B.** Pedestrians, cars, buses, and bikes.
- C.** Everyone! Including pedestrians, cars, buses, bikes, and even ambulances.

Answer: C

The word “THINK” in STOP LOOK LISTEN THINK means:

- A.** THINK, “Is it time for lunch?”
- B.** THINK, “Is it safe to cross?”
- C.** THINK, “Which train am I going to catch?”

Answer: B

You and your friend Jessie are walking along listening to some new tunes. Jessie notices a pedestrian level crossing up ahead and pulls your headphones out of your ears. You:

- A.** Feel cross with Jessie, because you were really getting into that song.
- B.** Tell Jessie they’re a good friend for looking out for you both.
- C.** Ask Jessie for new headphones.

Answer: B

Why do we need to keep our distance from the overhead wires above train tracks?

- A.** They are high voltage wires.
- B.** They can send electric signals which stop your hair from growing.
- C.** If you get too close your mobile phone will stop working.

Answer: A



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### Statement

You notice the overhead wires above the train and stay well clear of them. That's a really safe thing to do.

Move forward 1 space.

### Statement

You come to some tracks and choose to cross at the footbridge, because it is the safest place to cross. Good choice!

Move ahead 1 space.

We use the underpass to get to the other side of the tracks because:

- A.** Crossing tracks is never an option unless there is a level crossing.
- B.** It's fun to listen to buskers.
- C.** It's too far to walk to the next level crossing or footbridge.

Answer: A

We can hear trains coming from far away, so it's easy to know how much time we have to cross the tracks at the level crossing.

- A.** True.
- B.** False.
- C.** True – but only when we can see them too.

Answer: B



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We know when a train is coming because:

- A. There's a screen on the platform or an announcement that tells us.
- B. There's an app that tells us.
- C. We don't always know; sometimes trains are not on the timetable.

Answer: C

Train tracks are NEVER a safe place to play.

- A. True.
- B. False.
- C. Only when we want to watch trains going past.

Answer: A

### Statement

Your friend wants you to play near the tracks because they really like trains. You say "No, it's not safe." and take them to the park instead. What a great TrackSAFE Action!

Move ahead 1 space.

### Statement

You put your device in your pocket or bag every time you need to cross tracks. It helps you concentrate and to see and hear warnings about trains or trams coming. Awesome!

Move ahead 1 space.



When a freight train driver sees something on the tracks and engages the emergency brakes, the train will take up to 1 kilometre to stop.

- A. True.
- B. True – but only when the driver hasn't had their breakfast.
- C. False.

Answer: A

When a passenger train driver sees something on the tracks and engages the emergency brakes, the train will take up to 25 metres to stop.

- A. True.
- B. True – but only when the driver yells "STOP!" at the same time.
- C. False.

Answer: C

You are on the platform and there's a person standing where you want to walk. You:

- A. Wave at them to get them to move out of your way.
- B. Go around behind them, staying behind the safety line.
- C. Clap your hands to get their attention.

Answer: B

You hear an announcement on the train to "mind the gap". You:

- A. Hold onto the hand rail inside the train door, and watch the gap as you step onto the platform.
- B. Ask staff to put a ramp down especially for you to walk over, so there is no chance you can fall between the train and the platform.
- C. Think "mind the gap" means you have to babysit the gap.

Answer: A



### Statement

You 'mind the gap' between the train and the platform every time you get on the train. Nice!

Move ahead 1 space.

If we drop something onto the track, we need to ask staff for help.

- A. True.
- B. False.
- C. True – but only if they aren't busy.

Answer: A

We need to ask for help from an adult we trust (like station staff or a teacher) if we feel unsafe at the station.

- A. True.
- B. True – but only if they are friendly.
- C. False.

Answer: A

What is one positive way to deal with another student who is shoving someone around on the platform?

- A. Look away, pretend you didn't see them and don't get involved.
- B. Ask them to stop, ask an adult you trust to help, move to a safe place, and report the incident to a teacher.
- C. Pull silly faces at them.

Answer: B





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### Statement

You asked someone who was mucking around on the platform to stop. This helped your friends stay behind the safety line on the platform.

Move ahead 1 space.

### Statement

You often see adults running on the platform, but know it's really important to set an example, especially to any younger kids watching.

You always walk when moving along the platform, and for that you get to move ahead 1 space.

We need to hold onto the handrail on the stairs:

- A. Only when it's raining.
- B. Every time we go up or down stairs.
- C. Only when someone has spilled something.

Answer: B

The best thing to do when we see the train doors closing is:

- A. Shout at the crew to keep the doors open.
- B. Stop, wait, and catch the next train.
- C. Shout at the passengers to hold the doors open.

Answer: B



### Statement

You walk along the platform keeping your bag behind the safety line the whole time. That's an amazing TrackSAFE action!

Move forward 1 space.

We should put our bags on the ground and line them up along the safety line on the platform while waiting for the train or tram.

- A. True.
- B. False.
- C. False – but only when there is no one else around with a bag.

Answer: B

### Statement

Great work. You keep your sports ball in your bag while you are on the platform, because you don't want it to fall onto the tracks!

Move ahead 1 space.

What should you do with your sports ball while you are on the platform?

- A. Keep it in your bag or hold it tightly.
- B. Draw a face on it and perform a puppet show with little kids waiting for the train.
- C. Put it on the ground.

Answer: A



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We can use the emergency help button on the platform if a stranger approaches us.

- A. Always.
- B. Sometimes – but only if we ask permission.
- C. Never.

Answer: A

### Statement

You tell station or train staff when you see a person acting strangely around you and your friends. Well done for helping to keep yourself and others safe.

Move ahead 1 space.

We can use the emergency help button on the train when we feel unsafe.

- A. Always.
- B. Sometimes – but only when a stranger talks to us.
- C. Never.

Answer: A

### Statement

Your friend wants to press the button to ask if the next train is coming soon. You say no, it's only for emergencies, and find a screen which tells you when the train is coming. Great work for keeping the emergency phone line clear for those who really need it.

Move ahead 1 space.



What should you look for when you get off a tram?

- A. Your friends.
- B. Traffic such as cars, buses and bicycles.
- C. Traffic and other trams coming.

Answer: C

### Statement

You see a tram coming and wait behind the safety line while it passes. You make sure you check for a second tram before crossing. Well done!

Move ahead 1 space.

### Statement

You see your tram parked at the tram stop. Before crossing the road to catch the tram you STOP LOOK LISTEN THINK, checking both ways for other trams before stepping off the kerb. Fantastic!

Move ahead 1 space.

We can cross the road anywhere to get to the tram stop, as long as we STOP LOOK LISTEN THINK.

- A. True.
- B. True – but only when the teacher gives us permission.
- C. False.

Answer: C



What should you do when you have your headphones on and need to cross a road that has tram tracks?

- A. Take them out.
- B. Turn the volume down.
- C. Start singing along at the top of your lungs.

Answer: A

### Statement

You stop at the red traffic light and take off your headphones so you can hear trams and other traffic coming. When the light turns green, you STOP LOOK LISTEN THINK before crossing the road. That's a super TrackSAFE action!

Move ahead 1 space.

It's never OK to use a device like a phone while crossing tracks because:

- A. We need to be able to see and hear trains and trams coming.
- B. We need to watch our step so we don't trip over.
- C. All of the above.

Answer: C

When turning, cars must give way to trams.

- A. True.
- B. True – but only when the tram driver flashes their lights.
- C. False.

Answer: A



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When a tram driver sees something on the tracks and engages the brakes, the tram won't stop for up to 60 metres.

- A. True.
- B. True – but only when the driver beeps their horn at the same time.
- C. False.

Answer: A

### Statement

Your friend wants to walk along the tram tracks, but you say no, it's not safe, and take them to the pedestrian path. What a safety hero!

Move ahead 1 space.

