

TrackSAFE Education: High school student self-assessment

Instructions for students: Please complete this short survey to help TrackSAFE Education assess the Rail Safety for Schools program.

Information for teachers: This assessment is both an assessment for learning (formative assessment) and assessment of learning (summative assessment). It is designed to quickly determine students' level of rail safety knowledge and skills prior to; at the end of; and more than a month after completing a TrackSAFE Education unit of work or lesson. It helps us to see how the lessons impact on the students participating.

Teachers can complete the assessment on behalf of the whole class, or ideally students can complete it themselves (in groups or individually). Students who have difficulty reading/typing can draw their answers, and teachers can transcribe these pictures into words on their behalf.

Please note assessments completed online can not be reviewed by the teacher: please use the PDF copy provided should you wish to view the answers.

* Required



1. What year or grade are you in at school? *

Please choose your school year/grade level.

Mark only one oval.

- Year/Grade 7
- Year/Grade 8
- Year/Grade 9
- Year/Grade 10

2. What stage of the TrackSAFE Education lessons are you up to? *

Mark only one oval.

- We have not started the lessons yet
- We have just finished the lessons
- We finished the lessons a month or more ago

3. If you have finished the TrackSAFE Education lessons, what learning area (subject) were the lessons in? *

Ask your teacher to help you answer this if you are not sure.

Mark only one oval.

- English
- The Arts
- Health & Physical Education
- We have not started the lessons yet
- Other:

3. If you have finished the TrackSAFE Education lessons, what learning area (subject) were the lessons in? *

Ask your teacher to help you answer this if you are not sure.

Mark only one oval.

- English
- The Arts
- Health & Physical Education
- We have not started the lessons yet
- Other:

4. What do you know about keeping safe around trains? *

List all the different things or actions you can think of.

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5. Why do these things/actions keep you safe around trains? *

Explain all the different reasons you can think of. (Tip: use [Because...] or [So that...])

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6. What have you done or made to keep yourself and others safe around trains? *

List all the things you have done or made that you can think of.

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7. How important do you think it is to keep yourself and others safe around trains? *

Mark only one oval.

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------------------|
| Not important at all | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Extremely important |

8. How much do you think your own actions affect keeping yourself and others safe around trains? *

Mark only one oval.

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|---------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------------|
| My actions don't make any difference at all | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | My actions have a huge impact |

Students: Thank you for your participation! Your answers will help your teacher understand how much you have learned about rail safety and help us keep our resources relevant.

Teachers: Sharing your assessment data with us will help us continually improve our resources. Please scan and email a copy of this assessment to info@tracksafeeducation.com.au or upload in the 'Feedback & Giveaways' section of tracksafeeducation.com.au.

From the TrackSAFE Education team