

Lesson 4: Investigating safety

Please refer to teacher notes for a list of the English Curriculum links

TrackSAFE outcomes of this lesson

Students should be able to:

- **Identify** the physical elements of the train network (pedestrian level crossing, train tracks, platform etc.).
- **Describe** the physical elements of the train network (pedestrian level crossing, train tracks, platform etc.).
- **Explain** the purpose of the physical elements of the train network (pedestrian level crossing, train tracks, platform etc.).
- **Describe** how adults keep us safe near trains or train tracks,
- **Explain** why adults do those things.
- **Describe** what they themselves need to do to stay safe on the train network.
- **Explain** why they need to do those things.
- **Teach** others how to stay safe near trains and tracks.

4.0 Whole class sharing session (10mins)

Conducting investigations

Preparation/resources: Electronic whiteboard

Encourage each group to briefly describe their plans for their investigation to the class.

When explaining to the class students should:

- **Identify** the local community issue or group their research is designed to help.
- **Describe** what they intend to explore.
- **Explain** how they will conduct their research.

Activities

Students should conduct the investigation they planned in the previous lesson.

Activity 4.1 Investigating: barriers to hearing (50mins)

Preparation/resources: According to students' investigation plan

Develop a learning intention and success criteria for conducting an investigation.

Students should conduct their investigation by following the plan they created in the previous lesson.

Activity 4.2 Surveying: peer pressure (50mins)

Preparation/resources: According to students' survey plan

Develop a learning intention and success criteria for conducting a survey.

Students should conduct their survey by following the plan they created in the previous lesson.

Activity 4.3 Researching: stopping a train (50mins)

Preparation/resources: According to students' research plan

Develop a learning intention and success criteria for conducting research.

Students should conduct their research by following the plan they created in the previous lesson.

Activity 4.4 Interviewing: infrastructure (50mins)

Preparation/resources: According to students' interview plan

Develop a learning intention and success criteria for conducting an interview.

Students should conduct their interview by following the plan they created in the previous lesson.