

*This is an example of a procedure for use in the whole class teaching session in Lesson 3. Feel free to add any steps relevant to your students and local environment. This procedure has some steps that are out of order and some verb tenses are incorrect to allow the practising of editing techniques.*

This procedure is written for people who are about to cross train tracks at a pedestrian level crossing. It's important they follow this procedure as it contains essential TrackSAFE actions that will get them safely across to the other side of the train tracks.

1. Walk, don't run across the train tracks, keeping between the double yellow lines.
2. Holding on tightly to anything you might drop.
3. Stop and wait patiently if the pedestrian gate is closed.
4. Looking for things that tell you a train is coming like lights, or a closed pedestrian gate.
5. Think about whether it is safe to cross.
6. Look both ways to see if trains are coming.
7. Listening for noises that tell you a train is coming like bells or trains on the train tracks.
8. Stopping behind the yellow line to give you time to check for trains

Everyone should follow this procedure and should always remember to STOP, LOOK, LISTEN, THINK because being safe around train tracks is very important.