

Lesson 5: Putting procedures in context

Please refer to teacher notes for a list of the English Curriculum links

TrackSAFE outcomes of this lesson

Students should be able to:

- **Identify** the physical elements of the train network (pedestrian level crossing, train tracks, platform etc.)
- **Describe** the physical elements of the train network (pedestrian level crossing, train tracks, platform etc.)
- **Explain** the purpose of the physical elements of the train network (pedestrian level crossing, train tracks, platform etc.)
- **Teach** others how to stay safe near trains and tracks

5.0 Whole class learning activity/assessment task (60mins)

Preparation/resources: Student guidelines printed or displayed on electronic whiteboard/projector

The following activity is designed as a whole class activity. It can be used either as a learning activity or an assessment task.

Print or display the following guidelines for students to follow.

Write a procedure for another student to follow so they can keep themselves safe near train tracks.

This procedure should contain all the steps needed to ensure that the person is safe while crossing at a pedestrian level crossing at a location of your choice.

In your introduction to the procedure, incorporate a slogan – you can choose from the ones created by students in your class. Make sure that your instructions include clear descriptions of the physical elements of the crossing. Explain what the risks may be for the person and why they should follow the procedure.

Test your procedure by recreating the pedestrian level crossing in the playground (e.g. by using chalk or tape on the ground) and asking a partner to follow your written procedure.

Ask your partner to read the procedure aloud while following the steps. Observe them and ask questions if necessary. Edit your procedure if your partner doesn't do things in the order or way you intended.

Swap roles to help your partner test their procedure.

The procedures (and the slogans and logos) can be used to communicate TrackSAFE messages to the wider school community.

The students might have ideas for how to do this. Options might include:

- Presenting at school assemblies
- Presenting in a junior class as preparation for a walking excursion
- Publishing in the school or local newsletter
- Creating a storyboard with each step of the procedure illustrated
- Printing onto T-shirts, coffee mugs or stationery
- Recreating the procedural writing as a comic strip
- Making instructional fridge magnets
- Creating pop up street theatre in the playground
- Creating an online book
- Self-publishing a book for sale to the local community
- Releasing the slogan as a marketing jingle or rap
- Writing a community blog – kids keeping kids safe around trains and tracks
- Acting out and filming for uploading to the school website and the [feedback and giveaways](#) page of the TrackSAFE Education website.