

TrackSAFE Education: Assessment of learning

This assessment is designed to quickly determine students' level of rail safety knowledge, skills and attitudes. It can be used as an assessment of learning (summative assessment) on completion of a TrackSAFE Education unit of work or lesson. You can complete the assessment based on your observations of the whole class.

* Required



1. Identifying actions to keep us safe around trains, tracks and level crossings. *

Did students identify actions to keep themselves and others safe?

Tick all that apply.

- Several actions identified, explained and justified
- Several actions identified and explained
- Several actions identified
- One action identified
- No actions identified

2. Explaining how and why different actions help keep us safe around trains, tracks and level crossings. *

Did students give reasons to explain how and why an action keeps themselves and others safe?

Tick all that apply.

- Several reasons given, explained from different perspectives and justified
- Several reasons given and explained from different perspectives
- Several reasons given
- One reason given
- No reasons given

3. Determining attitudinal change towards the importance of acting safely around trains, tracks and level crossings. *

To what extent have student attitudes towards the importance of acting in ways to keep safe changed?

Tick all that apply.

- Attitudes have greatly improved
- Attitudes have improved
- Attitudes have remained the same
- Attitudes have diminished
- Attitudes have greatly diminished

4. *

What have you observed students doing or saying that suggests their attitudes have changed in this way?

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5. **Doing things to help keep us safe around trains, tracks and level crossings.** *

What type of actions (teacher directed, independent or community based) have students undertaken to help keep themselves or others safe around trains and tracks?

Tick all that apply.

- Community based action
- Independent action
- Teacher directed action
- No action

6. *

Please give an example of actions (teacher directed, independent or community based) students have done to help keep themselves or others safe around trains and tracks.

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Thank you for your participation! Sharing your assessment data with us will help us continually improve our resources. Please scan and email a copy of this assessment to info@tracksafeeducation.com.au or upload in the 'Feedback & Giveaways' section of tracksafeeducation.com.au.

From the TrackSAFE Education team